

## Pasifika Resource Inventory (2017)

	Research		Good Practice + Frameworks		Evaluation + Data		Strategic	
	<i>Reports, Policy, Journal Papers, Books</i>		<i>Practitioner Insights</i>		<i>Consultation, Data</i>		<i>Strategic Plans, Government Priorities</i>	
<b>Government</b>	<a href="#">Boosting outcomes for Pasifika Learners in Tertiary Education: Research Findings 2015</a>  TEC	This summary highlights the key points from commissioned research to assist tertiary education organisations (TEOs) to improve tertiary education outcomes for Pasifika learners.	<a href="#">Professional Development needs to enhance effective teaching and performance for Māori and Pasifika learners</a>  TEC	This report highlights key areas where educators most need professional development support to deliver effective teaching and better outcomes for Māori and Pasifika learners.	<a href="#">Profile and Trends New Zealand's Annual Tertiary Education Enrolments 2016</a>  Education Counts	This is the first of six reports to be published on profile and trends series. - Tertiary Education outcomes and qualification completions - NZ Workplace learners - NZ Tertiary Education Research - Tertiary Ed. Sector and Student Support - NZ Tertiary Education System	<a href="#">Tertiary Education Strategy (2014-2019)</a>  Ministry of Education	Priority 3: Boosting achievement of Māori and Pasifika
	<a href="#">Contemporary Pacific Status Report</a>  Ministry of Pacific Peoples	A snapshot of Pacific peoples in New Zealand	<a href="#">Guidance to achieve TES Priority 3: Boosting achievement of Māori and Pasifika</a>  TEC	The TEC will use the Māori and Pasifika Assessment Framework evaluate your Plan's response to TES Priority 3. Section 1 of this Guidance is the Assessment Framework, for your information.	<a href="#">Tertiary Education Strategy Monitoring 2014-2019</a>  Education Counts	This report covers progress against the 2014-2019 Tertiary Education Strategy (TES) for the period to 2015.  (Pages 16-24)	<a href="#">Pasifika Education Plan 2013-2017</a>  Ministry of Education	The PEP's vision is to see 'Five out of five Pasifika learners participating, engaging and achieving in education, secure in their identities, languages and cultures and contributing fully to Aotearoa New Zealand's social, cultural and economic wellbeing'.
	<a href="#">National Report Summary – Making connections for Pacific learners success</a>  Education Review Office (ERO)	This report discusses secondary schools where Pacific learners are achieving at or above the national norms for all students. It includes details of initiatives and good practice and how these work together to get great results.	<a href="#">Kapasa 2017</a> <a href="#">Kapasa Overview Sheet 2017</a>  Ministry of Pacific Peoples	The Ministry for Pacific Peoples' Pacific Policy Analysis Tool – Kapasa has been updated to add value to the public policy development process (includes case studies). It encourages a strengths-based approach to policy development that draws upon the strengths and values of Pacific families and communities.	<a href="#">Pasifika in Tertiary Education 2013</a>  TEC	The last infographic produced by the TEC around Pasifika in Tertiary education.	<a href="#">Pasifika Education Plan – Implementation Strategy</a> <a href="#">Pasifika Operational Strategy 2017-2020</a>  Ministry of Education	This monitoring report provides a national and regional picture of how Pasifika learners are progressing as the PEP is implemented.
<b>Access, Transition, Participation</b>	<a href="#">Explaining ethnic disparities in bachelor's qualifications' participation, retention and completion in NZ</a>  NZ Productivity Commission – AUT, NZ Work Research Institute	School performance is by far the largest contributor to the ethnic gaps. Low socioeconomic status and parental education are also pertinent, but less important. Our results suggest that ethnic based policies aimed at encouraging participation are likely to have a limited effect if used in isolation, and signal the need for policy interventions earlier in the education system.	<a href="#">Starpath Project</a>  University of Auckland	The Starpath Project for Tertiary Participation and Success was established in 2005 to undertake high quality research and implement an evidence-based school-wide intervention aimed at improving the educational outcomes for students who are currently not meeting the criteria required to progress into degree-level study and, as a result are under-represented in tertiary education.		<a href="#">ERO Pacific Strategy 2013-2017 – Building Capability in Evaluating Pacific Success</a>	By providing high quality evaluation ERO can help build Pacific success in the education system, provide useful information for Pacific parents and communities, and help develop young people who are vibrant, dynamic and secure in their Pacific identity.	

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Retention, Completion and Graduate Outcomes	<a href="#">Equity in New Zealand university graduate outcomes: Māori and Pacific graduates</a>	Māori and Pacific university graduate outcomes from the Graduate Longitudinal Study New Zealand (GLSNZ)			<a href="#">Educational Performance of Universities</a>	TEC data overview of the performance of universities (2016)		
	Retaining non-traditional students: lessons learnt from Pasifika students in New Zealand.  <i>J. Bensenman; E. Coxon; H. Anderson; M. Anae.</i>	This paper draws on a large-scale study of factors that influence success completion of Tertiary qualifications for Pasifika students.			TEC			
Change	<a href="#">Change strategies to enhance Pasifika student success at Canterbury Tertiary Institutions</a>	The main aim of the project is to increase likelihood of success for Pasifika at Canterbury Tertiary Institutions by developing wider understanding of Pasifika stakeholder needs and aspirations for success through the sharing of good practice.	<a href="#">Getting Started with the SDGS in Universities – A guide for Universities, Higher Education Institutions and the Academic Sector</a>	Providing a guide for universities and how they can engage with sustainable development goals (SDGs)				
Other	<a href="#">Communities of Learning, Kāhui Ako: Collaboration to improve learner outcomes</a>  <i>Education Review Office (ERO)</i>	Research about effective collaboration in education communities					University Pasifika Strategic Frameworks	<a href="#">Auckland</a> (p.g. 14) <a href="#">AUT</a> <a href="#">Waikato</a> <a href="#">Massey</a> <a href="#">Victoria</a> <a href="#">Canterbury</a> <a href="#">Lincoln</a> <a href="#">Otago</a>
	<a href="#">Educationally powerful connections with parents and whānau</a>	In this report, the Education Review Office (ERO) evaluated how well 256 schools worked with parents and whānau to respond to students at risk of underachievement.						