



Te Kāhui Amokura: Resource Inventory (2017)

	Research	Good Practice + Frameworks	Evaluation + Data	Strategic
	<i>Reports, Policy, Journal Papers, Books</i>	<i>Practitioner Insights</i>	<i>Consultation, Data</i>	<i>Strategic Plans, Government Priorities</i>
Government	Doing better for Māori (TEC) Literature review by the TEC to inform and guide an understanding of what TEOs can be doing to raise performance of Māori Learners	Māori Tertiary Education Framework Ministry of Education It aims to act as a starting point to initiate discussions between these communities and their local and regional tertiary education providers.	Māori in Tertiary Education: Fact Sheets Education Counts A series of fact sheets that presents information on Māori tertiary education students.	Tertiary Education Strategy (2014-2019) Priority 3: Boosting achievement of Māori and Pasifika
	Summary of our Education for Māori Reports Controller and Auditor-General (2016) The education sector has an integral role to play in reducing the gap – or education "debt". The office has completed five reports.	Te Hono o te Kahurangi Te Hono o Te Kahurangi is the name of a unique 'whare ako' framework and methodology used by NZQA to carry out quality assurance in the tertiary sector.	Profile and Trends New Zealand's Annual Tertiary Education Enrolments 2016 Education Counts This is the first of six reports to be published on profile and trends series. <ul style="list-style-type: none"> - Tertiary Education outcomes and qualification completions - NZ Workplace learners - NZ Tertiary Education Research - Tertiary Ed. Sector and Student Support - NZ Tertiary Education System 	Ka Hikitia 2013-2017 Māori Education Strategy – Sets goals for Māori in Tertiary Education
	Boosting outcomes for Māori learners in tertiary education: 2015 Research findings This summary highlights findings from five research studies to assist education organisations to ensure that Māori learners succeed.	Professional Development needs to enhance effective teaching and performance for Māori and Pasifika learners TEC This report highlights key areas where educators most need professional development support to deliver effective teaching and better outcomes for Māori and Pasifika learners.	Tertiary Education Strategy Monitoring 2014-2019 Education Counts This report covers progress against the 2014-2019 Tertiary Education Strategy (TES) for the period to 2015. (Pages 16-24)	Tū Maia E te Ākonga TEC TEC Action Plan to raise Māori Learner Achievement and success in tertiary education
	Enhancing Mātauranga Māori and Global Indigenous Knowledge NZQA Enhancing Mātauranga Māori and Global Indigenous Knowledge is a collaboration of 14 Māori and international scholars and aims to create a forum for Māori and global indigenous academics to connect and support the advancement of learners interested in Māori and indigenous theories of knowledge.	Māori Learner Success in Tertiary Education: Highlights from Ako Aotearoa Supported Research Projects Ako Aotearoa This report presents highlights and key findings from projects that have been funded by Ako Aotearoa in the past decade.		He Kai Kei Aku Ringa MBIE Māori Economic Development Strategy and Action Plan
	Conversations on Mātauranga Māori NZQA Conversations on Mātauranga Māori is a collection of critical essays that focuses on creating pathways to help refine our understandings and descriptions of mātauranga Māori.			Te Rautaki Māori New Zealand Qualifications Authority's contribution to the Government's education sector goal of Māori achieving and enjoying education success as Māori.
	Explaining ethnic disparities in bachelor's qualifications' participation, retention and completion in NZ School performance is by far the largest contributor to the ethnic gaps. Low socioeconomic status and parental education are also pertinent, but less important. Our results suggest that ethnic based policies aimed at encouraging	Starpeth Project University of Auckland The Starpath Project for Tertiary Participation and Success was established in 2005 to undertake high quality research and implement an evidence-based school-wide intervention aimed at improving the educational		



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Access, Transition, Participation	NZ Productivity Commission – AUT, NZ Work Research Institute	participation are likely to have a limited effect if used in isolation, and signal the need for policy interventions earlier in the education system.		outcomes for students who are currently not meeting the criteria required to progress into degree-level study and, as a result are under-represented in tertiary education.				
	Ako Aotearoa – Māori Learners	Research with Māori educators and learners – variety of kaupapa	Hei Toko I te Tukunga: Enabling Māori Learner Success <i>Ako Aotearoa</i>	Kaupapa Māori learner-centred education practice (October 2015)				
	Te Whai I ngā taumata atakura: supporting Māori achievement in bachelors degrees	This study arose from a joint project between the Ministry of Education and Te Tapuae o Rehua to examine what makes a difference for success of first-year, first-time degree students.						
Retention, Completion and Graduate Outcomes	Equity in New Zealand university graduate outcomes: Māori and Pacific graduates	Māori and Pacific university graduate outcomes from the Graduate Longitudinal Study New Zealand (GLSNZ)			Māori student retention, completion and progression in tertiary education (2004) <i>Education Counts</i>	This fact sheet highlights the key findings about retention, completion and progression of Māori students in formal tertiary education in the period from 1998 to 2002.		
	Retention of first-year Māori students at University MAI Review	In 2007 a small team of researchers started a multi-faceted research project seeking to gain a greater understanding on the recruitment, retention and achievement of self-identified Māori students at the University of Otago.			Educational Performance of Universities	TEC data overview of the performance of universities (2016)		
Pedagogy, Teaching and Learning, Staff Development	Bicultural challenges for educational professionals in Aotearoa Waikato Journal of Education Ted Glynn University of Waikato (2015)	As educational professionals in New Zealand at the approach of the twenty-first century, some 158 years after the Treaty of Waitangi, we face some major challenges in examining our bicultural goals and achievements.	A guide for good teaching practice: considering Māori students Dr. Ina Te Wiata Massey University (2016)	This guide about good teaching practice is relevant for all teaching staff at Massey University. It places the onus on us, as teachers, to reflect critically on our existing teaching practice and consider how we might (where necessary) modify both our thinking and what we do to cater for Māori students.				
	Te Wero – the challenge: reimagining universities from an indigenous world view E, Pio. K, Tipuna. A, Rasheed. L, Parker. (AUT)	This paper provides a foundational framework to bring into conversation indigenous world views in reimagining universities.	Hei Tauira: Teaching and Learning Success for Māori in Tertiary Settings	The aim of project was to investigate tauira, exemplars, of success for Māori in tertiary education (2008).				



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	Ara Mai He Tētēkura – Visioning our Futures P. Whitinui, M. Glover, Dan Hikuroa. Otago University Press (2013)	New and emerging pathways of Māori academic leadership. It is often said that the primary role of any academic is to act as the conscience of society. For Māori academics there is an added responsibility to play a pivotal role to the society they belong too.			
Te Reo Māori	The Value of Te Reo Māori and Tikanga Māori to the New Zealand Economy March 2017 <i>Te Taura Whiri i te Reo Māori</i>	The purpose of this report is to identify characteristics of the Māori language and Māori culture economy, to quantify the goods and services provided by these economies and to define tools or models that can be used as a form of measurement.	Bilingual Education in Aotearoa/New Zealand Key Findings from Bilingual/Immersion Education: Indicators of Good Practice	Māori Language Formal Enrolments (2017) An analysis by UNZ on the most recent Māori language enrolment data.	Tau Mai Te Reo <i>Ministry of Education</i> The Māori language in education strategy 2013-2017 (<i>Tau Mai Te Reo</i>) expresses what the Ministry of Education and education sector agencies will do for learners of Māori language in Education.
	Te Value of the Māori Language: Te Hua o te Reo Māori R. Higgins., P. Rewi., V. Olsen-Reeder (2014)	Twenty-five years ago, the Māori Language Act was passed, but research still finds that the Māori language is dying. This collection looks at the state of the language since the Act, how the language is faring in education, media, texts and communities and what the future aspirations for the language are.	Māori-English Bilingual Signage <i>Te Puni Kokiri</i> The Māori-English Bilingual Signage: A guide for best practice is a resource produced by Te Puni Kōkiri and Te Taura Whiri i te Reo Māori to increase and improve bilingual signage throughout Aotearoa New Zealand.	Te Kupenga 2013 <i>Statistics New Zealand</i> New Zealand’s first survey on Māori well-being	Te Matawai Organisation developed to lead revitalisation of te reo Māori on behalf of iwi and Māori. <i>Te Puni Kokiri</i> <ul style="list-style-type: none"> Te Maihi Karauna – Crown’s strategy for Te Reo Māori includes government departments contribution to national targets Te Maihi Māori – Developed on behalf of iwi and Māori and will focus on matters for iwi, hapū, whānau and Māori at the community level.
AQA / Te Kāhui Amokura	New Zealand Universities and Te Tiriti o Waitangi AQA	The aim of this publication is to address the issues arising from the legislated duty of university Councils ‘to acknowledge the principles of the Treaty of Waitangi’, and to arrive at a set of straightforward principles arising from the articles of Te Tiriti which can provide a possible framework for university self-review. (AQA, 2004)	Academic and Learning – Good Practice Case Studies Responding to the challenges of Transitions for some taurira Māori to NZ Universities A series of papers developed by Te Kāhui Amokura for NZVCC.	Tatauranga Series (Statistics) A collective summary of data about Māori within the New Zealand universities	Te Kāhui Amokura – Strategic Plan Endorsed by NZVCC in 2015. Identifies key policy areas for long term focus that contribute to UNZ overarching priorities.
	Towards social cohesion: The indigenization of Higher Education in New Zealand Mason Durie, Massey University, TKA Chair (2005-2012)	Universities have the potential to demonstrate social cohesion and to prepare graduates for leadership roles in promoting a society that can model inclusiveness without demanding assimilation.			Building Māori Success Key Facts for Māori within universities



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Change	Decolonizing Methodologies Linda Tuhiwai Smith	The book meets the urgent need for people who are carrying out their own research projects, for literature which validates their frustrations in dealing with various western paradigms, academic traditions and methodologies, which continue to position the indigenous as 'Other'.	Getting Started with the SDGS in Universities – A guide for Universities, Higher Education Institutions and the Academic Sector	Providing a guide for universities and how they can engage with sustainable development goals (SDGs)				
	The Outcomes of tertiary education for Māori graduates Ministry of Education	This report looks at the earnings and outcomes for young Māori and non-Māori who complete a qualification in the New Zealand tertiary education system.	National Translators' Register <i>Te Taura Whiri I te Reo Māori</i>	These registers hold the names of the people that were conferred with the Māori Translators and/or Interpreters Licence and were certified under Section 15(2) c of the Māori Language Act 1987.	Indigenous Data Sovereignty	The concept of data sovereignty is linked with indigenous peoples' right to maintain, control, protect and develop their cultural heritage, traditional knowledge and traditional cultural expressions, as well as their right to maintain, control, protect and develop their intellectual property over these.	University Māori Strategic Frameworks	Auckland AUT Waikato Massey Victoria Canterbury Lincoln Otago
Other	Communities of Learning, Kāhui Ako: Collaboration to improve learner outcomes ERO	Research about effective collaboration in education communities	Te Hononga Pūkenga <i>Ngā Pae o te Māramatanga</i>	Te Hononga Pūkenga - 'the connection of experts', was created by Ngā Pae o te Māramatanga to make Māori and Indigenous research expertise, location and contact information readily available, in response to the need for stronger engagement between Māori Researchers and Government, the wider public/private sector and to facilitate our communities to access us as Māori & Indigenous researchers.				
	Educationally powerful connections with parents and whānau	In this report, the Education Review Office (ERO) evaluated how well 256 schools worked with parents and whanau to respond to students at risk of underachievement.						