

AQA Support for Quality Conference

“Challenges and Innovations in Internal Quality Assurance”

10 September 2014



Programme

9.00am	Registration and arrival tea/coffee
9.30am	Welcome (Dr Jan Cameron, AQA)
9.35am	Keynote 1, Dr Sara Booth, University of Tasmania "Benchmarking Quality"
10.10am	Challenges and Innovations – Introduction (Heather Kirkwood, AQA)
10.20am	Peer Review Benchmarking Workshop: Teaching Quality and Curriculum Quality (Dr Sara Booth, University of Tasmania)
11.10am	Morning tea
11.30am	Keynote 2, Professor Eric Pawson, University of Canterbury: "Post-disaster Pedagogies"
12.00pm	Q & A /comments (Professor Eric Pawson)
12.10pm	Self-review - Dr Peter Coolbear (work with NZQA) - Margaret Morgan (one university's approach)
12.30pm	Lunch
1.20pm	Quality Conversations 1 – Introduction (Jan/Heather): Focus on challenges and innovations. <i>Each person attends two options – each for 30 minutes, then swaps to another group.</i>
1.30 - 2.00pm 2.00 - 2.30pm	Group 1: The self-review portfolio – writing for auditors; reading as auditors. Group 2: Student engagement/surveys - do they capture the student experience? Group 3: Programme development, approval and review- current challenges.
2.30pm	Feedback from discussions – common challenges and identified innovations.
2.45pm	Q&A on Cycle 5 audits (Dr Jan Cameron, AQA) Questions for AQA, auditors or universities
Or 2.45pm	<i>or Benchmarking /future projects (Dr Sara Booth/Dr Peter Coolbear) In breakout room</i>
3.10pm	Afternoon tea Including AQA 20-year celebration
3.35pm	Graduate attributes and graduate outcomes – what's the difference? (Dr Jan Cameron, AQA) Graduate Profiles - Dr Sereana Kubuabola (University of the South Pacific)
4.00pm	Quality Conversations 2
4.00 – 4.30pm	Group 1– Graduate outcomes, attributes/profiles and curriculum mapping Group 2 - Professional development opportunities Group 3- Free topic (to be confirmed from feedback received during the day)
4.30pm	Feedback from discussions - common challenges and identified innovations/ The Day's conclusions
4.50pm	End of Conference

Attendees

* On the AQA Register of Auditors and Reviewers

Dr Helen Anderson, AUT University - *Academic Quality Advisor*

Dr Jeanette Baird, Office of Higher Education, Papua New Guinea – *Adviser **

Ms Cassandra Beattie, University of Waikato - *Academic Quality and Contracts Administrator*

Ms Donna Bell, *Higher Education Consultant **

Dr John Boereboom, Lincoln University - *Academic Developer*

Dr Sara Booth, University of Tasmania - *Head, Student Evaluation, Review & Reporting Unit*

Mr Martin Boswell, Victoria University of Wellington - *Senior Academic Quality Advisor*

Mrs Karla Buss, University of Waikato - *Academic Systems Administrator*

Ms Bridget Cameron, University of Auckland - *Researcher and Analyst*

Dr Jan Cameron, Academic Quality Agency for New Zealand Universities – *Director*

Dr Peter Coolbear, Ako Aotearoa - *Director*

Ms Fiona Coote, Massey University - *Accreditation Consultant*

Professor David Crabbe, Victoria University of Wellington - *Dean of the Faculty of Education **

Ms Penny Fenwick, *Education Consultant*

Mr Pauliasi Fifita, TNQAB - *Principal Qualification Officer*

Mr Daniel Haines, NZUSA- *President and AQA Board*

Dr Caroline Holas-Clark, University of Auckland - *Academic Quality Advisor*

Dr Leanne Ivil, Victoria University of Wellington - *Director, Academic Office*

Mr Jesse Dick Joe, Ministry of Education and Training, Vanuatu - *Director General*

Professor David Kavanamur, Office of Higher Education, Papua New Guinea - *Director General*

Ms Lizzie Kelly, AUT University - *Academic Quality Manager*

Ms Heather Kirkwood, Academic Quality Agency for New Zealand Universities - *Deputy Director*

Dr Ineke Kranenburg, AUT University - *Academic Director*

Dr Sereana Kubuabola, University of the South Pacific - *Senior Quality Assurance Coordinator*

Assoc. Prof Hon. Luamanuvao Winnie Laban, Victoria University of Wellington - *AVC (Pasifika) **

Mr David Lambukly, Vanuatu Qualifications Authority - *Chief Executive Officer*

Ms Josephine Finnola Lowe, PNG University of Natural Resources and Environment - *Assistant
Careers Officer - Staff Development and Training*

Ms Eli Mada, Office of Higher Education, Research, Science & Technology - *Coordinator - Higher and
Technical Education*

Professor Sheelagh Matear, Lincoln University - *Assistant Vice-Chancellor, Academic Programmes &
Student Experience **

Mrs Heather Merrick, University of Auckland - *Senior Academic Quality Advisor*

Mr Romain Miroso, University of Otago - *Surveys Manager*

Mr Graeme McNally, *Business Advisor **

Ms Sinapi Moli, Samoa Qualifications Authority - *Chief Executive Officer*

Assoc. Prof Catherine Moran, University of Canterbury - *Associate Professor*

Ms Margaret Morgan, University of Otago - *Director, Quality Advancement*

Ms Paula Morrison, Lincoln University - *Academic Quality and Policy Manager*

Professor Helen Nicholson, University of Otago - *Pro-Vice-Chancellor (International) **

Ms Eleri Nugent, University of Canterbury - *Academic Quality Assurance Advisor*

Professor Eric Pawson, University of Canterbury – *Professor **

Dr Lorraine Petelo, Lincoln University - *Director, Foundation Studies & English Language Division **

Ms Selai Qereqeretabua, Secretariat of the Pacific Board for Educational Assessment - *Educational Assessment Officer*

Ms Wendy Robinson, Universities New Zealand - *Portfolio Manager - Academic Programmes*

Dr Alistair Shaw, NZUSA - *Executive Director*

Mr Neil Singh, Fiji National University - *Acting Director, Division of Planning and Development*

Mr Ralph Springett, *Education Consultant **

Professor Asofou So'o, National University of Samoa - *Vice Chancellor & President*

Ms Michèle Stanton, *AQA Board*

Ms Claire Walters, University of Auckland - *Academic Administrator*

Ms Odette Weatherup, AUT University - *Academic Quality Officer*

Ms Marjolein Wesseling, AUT University - *Quality Validation Officer*

Professor Deborah Willis, Victoria University of Wellington - *Pro Vice-Chancellor and Dean **

Mr Steve Windou, University of Papua New Guinea/ Academic Audit Unit - *Acting Director*

Transport

AQA has booked several shuttles from the Royal Society to Wellington Airport for 5pm for those who need to get back to the airport. Please advise AQA if you would like to be on one of these shuttles.

Contact phone numbers:

Heather Kirkwood (AQA) +64 (0)21 077 3725

Jesse Loe (AQA – providing assistance on the day) +64 (0)27 388 6533

About the Keynote Speakers

Dr Sara Booth, University of Tasmania

Dr Sara Booth has a background in learning and teaching, originally based in the Faculty of Education, at the University of Tasmania (UTAS). She began her university teaching career in 2004 and was awarded a Faculty Mentoring Award (2005), an Early Career Researcher Award (2007), and a UTAS Teaching Excellence Award (2007). In 2008, she obtained a UTAS Teaching and Learning Fellowship, which investigated the leadership role and responsibilities of course coordinators at UTAS. From 2008-2009, she was course coordinator of the Bachelor of Teaching Program and the University Preparation Program (UPP), which involved establishing UPP on three campuses. From 2009-2011 she led and coordinated three institutional-wide benchmarking projects for UTAS which included formal benchmarking partnerships with the universities of Wollongong (UOW) and Deakin. In 2011-2012, she facilitated the involvement of UTAS in two Australian academic standards projects (Teaching Standards Project and the ALTC Inter-university Moderation Project). She also led the testing and coordination of an institutional wide project on UTAS Academic Standards during 2012.

In 2012, the Student Evaluation, Review and Reporting Unit (SERRU) was established to provide institutional and strategic support to the University on data priorities, needs and projects. Sara's expertise is in project management, standards and benchmarking at the institutional level and her role within SERRU encompasses establishing strategic relationships with a range of stakeholders (internally, nationally and internationally) to build strategic, research partnerships for the University.

Sara.Booth@utas.edu.au

Professor Eric Pawson, University of Canterbury

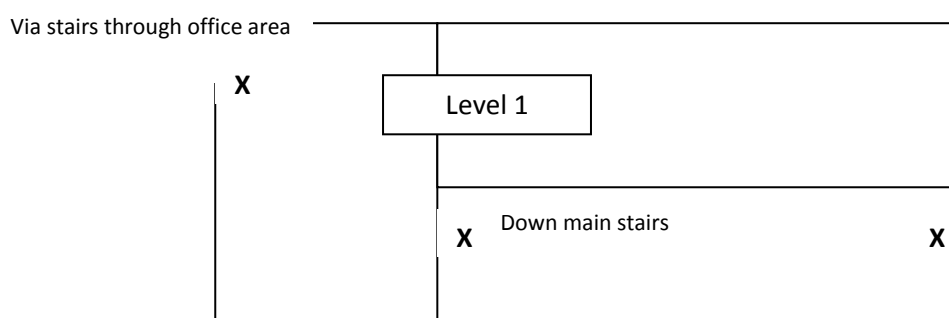
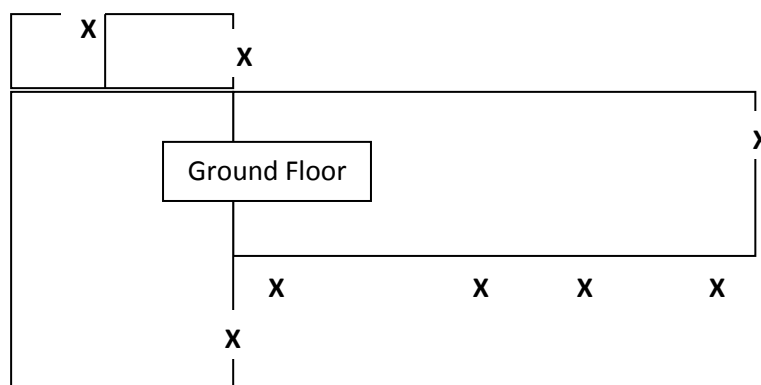
Eric Pawson is Professor of Geography at the University of Canterbury, New Zealand. He has research interests in environmental history and biological economies, co-authoring *Seeds of Empire* (IB Tauris 2011) about biotic networks of grass seed exchange and landscape transformation, and co-editing *Making A New Land: Environmental Histories of New Zealand* (Otago UP 2013). He is also a proponent of active pedagogies, is an editor of *Active Learning and Student Engagement* (Routledge 2010), and has sought to develop these further with colleagues at Canterbury as one form of social response to the Christchurch earthquakes. He is committed to student-centred learning and, as a reflective teaching practitioner, his aim is that as his students become more experienced they will become increasingly confident learners. Having a special interest in the first year geography curriculum, he has taken a leadership role in identifying the skills portfolio that students will build as they progress through geography's curriculum pathways. Eric is involved in the scholarship of teaching and learning, specifically critical assessment of the role and place of active learning pedagogies such as service-learning, problem-based learning and their internationalisation.

eric.pawson@canterbury.ac.nz

Housekeeping at the Royal Society

Should there be an emergency whilst you are using the facilities:

1. The meeting co-ordinator is responsible for all people at the meeting/event. Should an emergency occur, they should account for all people at the meeting/event and report to the RSNZ Head Warden.
2. An emergency procedure map is located next to the double doors to the Lecture Theatre and in each of the meeting rooms.
3. The nearest Civil Defence centre is situated at Thorndon School, which is accessed at the end of the painted fence in Turnbull Street.
4. If the emergency is a fire, sirens will sound together with a voice asking for evacuation.
5. If the emergency is an earthquake instigate the 'drop, cover and hold' procedure. Once the shaking has stopped, encourage people to evacuate the building.
6. RSNZ Emergency wardens will assist all building occupants to evacuate the building safely.
7. Exit points are:



- **First Aid Kits**
 Are situated on top of the refrigerator in the ground floor kitchen adjacent to the Lecture Theatre and in the Staff Hub at the bottom of the cupboard behind the fridge.
- **Toilets**
 Are situated north east off the lobby on both the ground floor and level one.
- **Security**
 Should you have issues with security please refer to the instructions above the panel beside the door into the receptionist's area.