AQA Support for Quality Conference

“Challenges and Innovations in Internal Quality Assurance”

10 September 2014
### Programme

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>9.00am</td>
<td>Registration and arrival tea/coffee</td>
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<tr>
<td>9.30am</td>
<td>Welcome (Dr Jan Cameron, AQA)</td>
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<td>9.35am</td>
<td>Keynote 1, Dr Sara Booth, University of Tasmania “Benchmarking Quality”</td>
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<tr>
<td>10.10am</td>
<td>Challenges and Innovations – Introduction (Heather Kirkwood, AQA)</td>
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<tr>
<td>10.20am</td>
<td>Peer Review Benchmarking Workshop: Teaching Quality and Curriculum Quality (Dr Sara Booth, University of Tasmania)</td>
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<tr>
<td>11.10am</td>
<td>Morning tea</td>
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<td>11.30am</td>
<td>Keynote 2, Professor Eric Pawson, University of Canterbury: “Post-disaster Pedagogies”</td>
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<tr>
<td>12.00pm</td>
<td>Q &amp; A /comments (Professor Eric Pawson)</td>
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<tr>
<td>12.10pm</td>
<td>Self-review - Dr Peter Coolbear (work with NZQA) - Margaret Morgan (one university’s approach)</td>
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<tr>
<td>12.30pm</td>
<td>Lunch</td>
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<td>1.20pm</td>
<td>Quality Conversations 1 – Introduction (Jan/Heather): Focus on challenges and innovations. Each person attends two options – each for 30 minutes, then swaps to another group.</td>
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<tr>
<td>1.30 - 2.00pm</td>
<td>Group 1: The self-review portfolio – writing for auditors; reading as auditors.</td>
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<tr>
<td>2.00 - 2.30pm</td>
<td>Group 2: Student engagement/surveys - do they capture the student experience?</td>
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<td>2.30pm</td>
<td>Feedback from discussions – common challenges and identified innovations.</td>
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<td>2.45pm</td>
<td>Q&amp;A on Cycle 5 audits (Dr Jan Cameron, AQA) Questions for AQA, auditors or universities Or 2.45pm Benchmarking /future projects (Dr Sara Booth/Dr Peter Coolbear) In breakout room</td>
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<tr>
<td>3.10pm</td>
<td>Afternoon tea Including AQA 20-year celebration</td>
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<td>3.35pm</td>
<td>Graduate attributes and graduate outcomes – what’s the difference? (Dr Jan Cameron, AQA) Graduate Profiles - Dr Sereana Kubuabola (University of the South Pacific)</td>
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<td>4.00pm</td>
<td>Quality Conversations 2</td>
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<tr>
<td>4.00 – 4.30pm</td>
<td>Group 1- Graduate outcomes, attributes/profiles and curriculum mapping Group 2 - Professional development opportunities Group 3- Free topic (to be confirmed from feedback received during the day)</td>
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<tr>
<td>4.30pm</td>
<td>Feedback from discussions - common challenges and identified innovations/The Day’s conclusions</td>
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<tr>
<td>4.50pm</td>
<td>End of Conference</td>
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Attendees

* On the AQA Register of Auditors and Reviewers

Dr Helen Anderson, AUT University - Academic Quality Advisor
Dr Jeanette Baird, Office of Higher Education, Papua New Guinea – Adviser *
Ms Cassandra Beattie, University of Waikato - Academic Quality and Contracts Administrator
Ms Donna Bell, Higher Education Consultant *
Dr John Boereboom, Lincoln University - Academic Developer
Dr Sara Booth, University of Tasmania - Head, Student Evaluation, Review & Reporting Unit
Mr Martin Boswell, Victoria University of Wellington - Senior Academic Quality Advisor
Mrs Karla Buss, University of Waikato - Academic Systems Administrator
Ms Bridget Cameron, University of Auckland - Researcher and Analyst
Dr Jan Cameron, Academic Quality Agency for New Zealand Universities – Director
Dr Peter Coolbear, Ako Aotearoa - Director
Ms Fiona Coote, Massey University - Accreditation Consultant
Professor David Crabbe, Victoria University of Wellington - Dean of the Faculty of Education *
Ms Penny Fenwick, Education Consultant
Mr Pauliasi Fifita, TNQAB - Principal Qualification Officer
Mr Daniel Haines, NZUSA- President and AQA Board
Dr Caroline Holas-Clark, University of Auckland - Academic Quality Advisor
Dr Leanne Ivil, Victoria University of Wellington - Director, Academic Office
Mr Jesse Dick Joe, Ministry of Education and Training, Vanuatu - Director General
Professor David Kavanamur, Office of Higher Education, Papua New Guinea - Director General
Ms Lizzie Kelly, AUT University - Academic Quality Manager
Ms Heather Kirkwood, Academic Quality Agency for New Zealand Universities - Deputy Director
Dr Ineke Kranenburg, AUT University - Academic Director
Dr Sereana Kubuabola, University of the South Pacific - Senior Quality Assurance Coordinator
Assoc. Prof Hon. Luamanuvao Winnie Laban, Victoria University of Wellington - AVC (Pasifika) *
Mr David Lambukly, Vanuatu Qualifications Authority - Chief Executive Officer
Ms Josephine Finnola Lowe, PNG University of Natural Resources and Environment - Assistant Careers Officer - Staff Development and Training
Ms Eli Mada, Office of Higher Education, Research, Science & Technology - Coordinator - Higher and Technical Education
Professor Sheelagh Matear, Lincoln University - Assistant Vice-Chancellor, Academic Programmes & Student Experience *
Mrs Heather Merrick, University of Auckland - Senior Academic Quality Advisor
Mr Romain Mirosa, University of Otago - Surveys Manager
Mr Graeme McNally, Business Advisor *
Ms Sinapi Moli, Samoa Qualifications Authority - Chief Executive Officer
Assoc. Prof Catherine Moran, University of Canterbury - Associate Professor
Ms Margaret Morgan, University of Otago - Director, Quality Advancement
Ms Paula Morrison, Lincoln University - Academic Quality and Policy Manager
Professor Helen Nicholson, University of Otago - Pro-Vice-Chancellor (International) *
Ms Eleri Nugent, University of Canterbury - Academic Quality Assurance Advisor
Professor Eric Pawson, University of Canterbury – Professor *
Dr Lorraine Petelo, Lincoln University - Director, Foundation Studies & English Language Division *
Ms Selai Qereqeretabua, Secretariat of the Pacific Board for Educational Assessment - Educational Assessment Officer
Ms Wendy Robinson, Universities New Zealand - Portfolio Manager - Academic Programmes
Dr Alistair Shaw, NZUSA - Executive Director
Mr Neil Singh, Fiji National University - Acting Director, Division of Planning and Development
Mr Ralph Springett, Education Consultant *
Professor Asofou So'o, National University of Samoa - Vice Chancellor & President
Ms Michèle Stanton, AQA Board
Ms Claire Walters, University of Auckland - Academic Administrator
Ms Odette Weatherup, AUT University - Academic Quality Officer
Ms Marjolein Wesseling, AUT University - Quality Validation Officer
Professor Deborah Willis, Victoria University of Wellington - Pro Vice-Chancellor and Dean *
Mr Steve Windou, University of Papua New Guinea/ Academic Audit Unit - Acting Director

Transport
AQA has booked several shuttles from the Royal Society to Wellington Airport for 5pm for those who need to get back to the airport. Please advise AQA if you would like to be on one of these shuttles.

Contact phone numbers:
Heather Kirkwood (AQA) +64 (0)21 077 3725
Jesse Loe (AQA – providing assistance on the day) +64 (0)27 388 6533
About the Keynote Speakers

Dr Sara Booth, University of Tasmania

Dr Sara Booth has a background in learning and teaching, originally based in the Faculty of Education, at the University of Tasmania (UTAS). She began her university teaching career in 2004 and was awarded a Faculty Mentoring Award (2005), an Early Career Researcher Award (2007), and a UTAS Teaching Excellence Award (2007). In 2008, she obtained a UTAS Teaching and Learning Fellowship, which investigated the leadership role and responsibilities of course coordinators at UTAS. From 2008-2009, she was course coordinator of the Bachelor of Teaching Program and the University Preparation Program (UPP), which involved establishing UPP on three campuses. From 2009-2011 she led and coordinated three institutional-wide benchmarking projects for UTAS which included formal benchmarking partnerships with the universities of Wollongong (UOW) and Deakin. In 2011-2012, she facilitated the involvement of UTAS in two Australian academic standards projects (Teaching Standards Project and the ALTC Inter-university Moderation Project). She also led the testing and coordination of an institutional wide project on UTAS Academic Standards during 2012.

In 2012, the Student Evaluation, Review and Reporting Unit (SERRU) was established to provide institutional and strategic support to the University on data priorities, needs and projects. Sara's expertise is in project management, standards and benchmarking at the institutional level and her role within SERRU encompasses establishing strategic relationships with a range of stakeholders (internally, nationally and internationally) to build strategic, research partnerships for the University.

Sara.Booth@utas.edu.au

Professor Eric Pawson, University of Canterbury

Eric Pawson is Professor of Geography at the University of Canterbury, New Zealand. He has research interests in environmental history and biological economies, co-authoring Seeds of Empire (IB Tauris 2011) about biotic networks of grass seed exchange and landscape transformation, and co-editing Making A New Land: Environmental Histories of New Zealand (Otago UP 2013). He is also a proponent of active pedagogies, is an editor of Active Learning and Student Engagement (Routledge 2010), and has sought to develop these further with colleagues at Canterbury as one form of social response to the Christchurch earthquakes. He is committed to student-centred learning and, as a reflective teaching practitioner, his aim is that as his students become more experienced they will become increasingly confident learners. Having a special interest in the first year geography curriculum, he has taken a leadership role in identifying the skills portfolio that students will build as they progress through geography’s curriculum pathways. Eric is involved in the scholarship of teaching and learning, specifically critical assessment of the role and place of active learning pedagogies such as service-learning, problem-based learning and their internationalisation.

eric.pawson@canterbury.ac.nz
Housekeeping at the Royal Society

Should there be an emergency whilst you are using the facilities:

1. The meeting co-ordinator is responsible for all people at the meeting/event. Should an emergency occur, they should account for all people at the meeting/event and report to the RSNZ Head Warden.
2. An emergency procedure map is located next to the double doors to the Lecture Theatre and in each of the meeting rooms.
3. The nearest Civil Defence centre is situated at Thorndon School, which is accessed at the end of the painted fence in Turnbull Street.
4. If the emergency is a fire, sirens will sound together with a voice asking for evacuation.
5. If the emergency is an earthquake instigate the ‘drop, cover and hold’ procedure. Once the shaking has stopped, encourage people to evacuate the building.
6. RSNZ Emergency wardens will assist all building occupants to evacuate the building safely.
7. Exit points are:

- **First Aid Kits**
  Are situated on top of the refrigerator in the ground floor kitchen adjacent to the Lecture Theatre and in the Staff Hub at the bottom of the cupboard behind the fridge.
- **Toilets**
  Are situated north east off the lobby on both the ground floor and level one.
- **Security**
  Should you have issues with security please refer to the instructions above the panel beside the door into the receptionist’s area.