

Pacific Evaluation or Pacific Valuing?

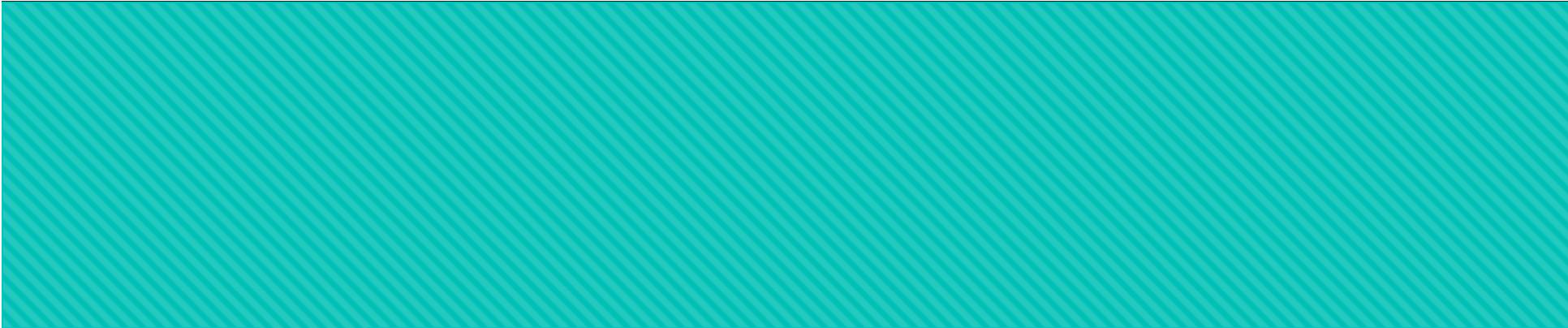
Dr Cherie Chu-Fuluifaga

Te Kura Maori

School of Education

cherie-.chu-fuluifaga@vuw.ac.nz





Urgency!

- There is a level of urgency for educators and policy makers to attend to the needs of Pacific students in terms of achievement in the education system.

Appreciative Inquiry (AI)

- AI is concerned with drawing out what works for people and moving towards a shared vision.

AI

- The appreciative principles of AI (Discovery, Dream, Design, and Destiny), are concerned with capturing the positive stories, the successes of individuals and groups, and these principles have proved their value in transforming people.

Appreciative Pedagogy

I use the term Appreciative Pedagogy, as a philosophy for teaching and learning. This is where we focus on the strengths of people, explore these strengths in depth and facilitate the way forward with specific attention to their dreams.

Appreciative Pedagogy

- The main benefit of using an AP framework is the positive focus of the approach which ensures that the 'best of what is' is discovered and explicit.
- It is also significant because of the use of knowledge that already exists within an individual or a group of people.

- AP is not concerned with problem-solving and so this is an alternative and relevant approach for Pacific communities

What educational practices work best in achieving, sustaining and reproducing Pacific student success in tertiary education?

Stories of success...

- Stories of success can help to inform theory and practice in education by shifting attention from negative and deficit explanations of Pacific student achievement to a focus on exemplars of success.

Fenua/whenua/honua

- Where you belong
- Where you came from
- Where you live
- Your identities
- Your relationship to the environment
- Your Values

Fanau/aiga/kaina

- Our homes, family, extended family, family clan, tribe
- Can be associated to our land, place, the people we associate with
- Relational connections

Mana

- Knowing who we are
- Enabling/ empowering learners to be who they are
- Mana enhancement
- To have an understanding of where they came from

Moana

- "...what we have in common..."
- (EPELI HAUOFA):
- "'Oceania' connotes a sea of islands with their inhabitants. The world of our ancestors was a large sea full of places to explore, to make their homes in, to breed generations of seafarers like themselves. People raised in this environment were at home with the sea. They played in it as soon as they could walk steadily, they worked in it, they fought on it. They developed great skills for navigating their waters, and the spirit to traverse even the few large gaps that separated their island groups. "
- Our possibilities

VA

- RELATIONAL SPACES
- INTERACTIONS
- CHANGES IN RELATIONSHIPS
- NURTURING THE VA – LE TEU LE VA - Mentorship

The Appreciative Pedagogy

