

## **LEARNING OUTCOME STANDARDS**

See: [www.hestandards.gov.au/engagement](http://www.hestandards.gov.au/engagement)

- 1. SPECIFIED FOR EACH COURSE**
- 2. CONSISTENT WITH LEVEL OF QUALIFICATION & COMPARABLE WITH THE SAME DEGREE ELSEWHERE**
- 3. LEARNING OUTCOMES ARE INFORMED BY**
  - a. Mastery of relevant knowledge**
  - b. Generic skills/attributes agreed for graduates**
  - c. Ability to apply**
  - d. Employment requirement**
- 4. DEMONSTRABLE LINK BETWEEN UNIT & COURSE OUTCOMES**
- 5. PUBLICLY AVAILABLE TO STAFF & STUDENTS**
- 6. ASSESSMENT DEMONSTRABLY ADDRESSES OUTCOMES**
- 7. PERIODIC REVIEW OF OUTCOMES AND ASSESSMENT USING EXTERNAL REFERENCE POINTS**
- 8. METHODS OF ASSESSMENT ARE VALID, CONSISTENT WITH THE TYPES OF LEARNING OUTCOMES SOUGHT & HAVE RESULTS WHOSE RELIABILITY IS DEMONSTRABLY CONFIRMED**
- 9. GRADES ARE VALID – I.E. REFLECT THE LEVEL OF ATTAINMENT ACHIEVED**
- 10. GRADING IS EXTERNALLY REFERENCED/ CALIBRATED AND MODERATED**

**SEE: GS & KERRI-LEE KRAUSE PEER ASSESSMENT PROJECT & PROPOSED OLT SECONDMENT – RESOURCES FOR ABOVE**