

## **Good Practice Assessment of online teaching during the COVID-19 period and lessons for the future**

In response to the 2020 Covid-19 Pandemic and associated New Zealand Government direction, New Zealand universities moved rapidly to deliver courses and programmes online. Change will continue as universities move from initial emergency responses, to transitional approaches, to models of teaching that fit with a post-Covid future.

New Zealand universities will have learnt and will continue to learn a great deal over this period. The purpose of this *Good Practice Assessment* is to identify and share good practice in terms of what universities have done and learnt, in order to collectively develop lessons for the future.

### Scope

The *good practice assessment* will examine:

- What universities did to move from face-to-face/on campus to online delivery (what)
  - Timeframes
  - Technology and tools
  - Plans and frameworks
  - Engagement with students and staff
- How academic quality was and has been maintained for online delivery in terms of (how)
  - student transitions and attainment of graduate attributes
  - assessment standards
  - academic integrity
  - student access to academic advice, learning support and support for well-being
  - teaching development support for staff
- Key success factors and challenges (why did it work/not work)
  - What constituted success at different stages of the response?
  - What factors contributed to these successes?
  - What were and remain the main challenges and how have these been addressed?
  - What other preparation would have been useful (2 years rather than 2 weeks)?

Lessons for the future will be developed to guide:

- preparation for future 'shocks' and sudden risks to academic continuity
- future development of teaching and learning and support for students and staff
- management of academic quality in rapidly changing and novel disruptive contexts.

### Approach

This *good practice assessment* will focus on the pivot to and experience of online teaching. Universities are asked to highlight the elements of good practice in the above scope in their own *good practice assessments* of their response to the Covid-19 emergency. University *good practice assessments* will be shared with AQA by 29 January 2021, or earlier if possible.

AQA will develop a synthesis report and submit this to the DVCs Academic.

NB. This is not a mini-audit and no recommendations will be made for individual universities. This work should, however, assist universities in their preparations for the Cycle 6 academic audits and allow the sector to 'future proof' should we be faced with another similar challenge.